

Clackamas Community College
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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: **Yvonne**

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Email: **yvones**

Course Prefix and Number: EM - 147

Credits: 1

Contact hours

Lecture (# of hours): 10

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 10

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Exercise Control and Simulation

Course Description:

This course is designed for experienced emergency exercise staff to learn to perform tasks as chief exercise controllers or control team leaders for emergency management exercises.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Emergency Management AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe the role and responsibilities of the chief controller,
2. describe the key components of the exercise control plan,
3. identify the tasks that can be used to develop a control plan for a tabletop, functional, or full scale exercise;
4. identify typical problems that may arise in developing a control plan and options for solving these problems,
5. discuss elements of a tabletop, functional, exercise and full scale exercise.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Exercise design, development, and planning documents.
2. Exercise control organization.
3. Exercise controller roles and responsibilities.
4. Simulator's roles and responsibilities.
5. Exercise control terminology.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
